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The Cooperative Extension Service

A Nationwide Knowledge System





## The Cooperative Extension Service—A Nationwide Knowledge System

The philosophy of the Cooperative Extension Service system is to reach and teach people with programs where they are—geographically, and in terms of interests, understanding, and skills. This could mean improved farm management for farmers, more energy-efficient housing for homeowners, or increased involvement in community decisionmaking for rural residents.

An informal educational organization, established by Congress in 1914, the Cooperative Extension Service is a partnership of the U.S. Department of Agriculture (USDA), State land-grant colleges and universities, and county governments. The cooperating colleges and universities are those authorized by Congress through the 1862, and later the 1890, land-grant acts.

Extension staffs in more than 3,000 counties nationwide draw on the knowledge of university and USDA specialists and research scientists to develop their programs for the public. County and area Extension personnel live and work in the communities they serve. They get to know people firsthand so they can develop practical educational programs to meet specific local needs in the areas of agriculture, natural resources, home economics, 4-H youth, and community and rural development.

Thousands of volunteer leaders contribute time and skills to help with Extension adult and youth programs. Educational information is presented through public meetings, demonstration projects, tours, personal visits, telephone calls, direct mailings, publications, computers, and mass media.



Agricultural programs help farmers, ranchers, and agribusinesses make the best use of agricultural research to meet food, fiber, and shelter needs. These programs show how to grow, market, process, and use farm products, and teach ways to adjust to changing economic conditions.

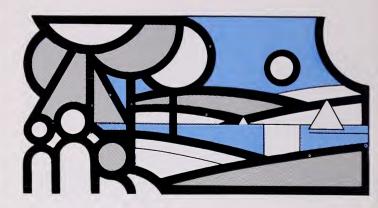
Extension specialists help both small- and large-scale farmers solve everyday problems of crops and soils, live-stock and poultry, and farm machinery and buildings. Programs teach effective management practices for reducing water pollution, ways to conserve energy in agricultural production, and ways to use such alternative energy sources as solar heating and farm-produced alcohol. Other programs stress farm safety and safe use of pesticides.

Computers in homes and central offices bring farmers fast, up-to-date information to help with farm management and with crops and livestock production. Computer programs also provide farmers with the latest information on agricultural weather, markets, pest control, and meetings.

Extension assists farmer cooperatives, processors, wholesalers, and transporters of agricultural goods by helping them study the economic effects of foreign markets and consumer preferences. Other professional and business people who serve agriculture—veterinarians, vocational agriculture teachers, and bankers—also turn to Extension for technical information and training.

Special programs in farm and home management assist farmers with limited resources.

Extension office personnel also answer questions that rural and urban homeowners have concerning lawn, garden, landscaping, and insect control.



Programs in natural resources help people decide how to manage and use forest and range resources, and the benefits associated with them, such as wildlife, fish, and recreation. These programs also help with understanding complex ecological interrelationships.

With this information, landowners, users, decisionmakers, planners, and the general public can better understand how a particular natural resource can be enhanced for its economic and social benefits, while protecting the environment.

Through these programs, citizens also learn how to participate in the formulation of public natural resource policy, and how to gain popular support for programs that protect and develop natural resources.

Well-managed natural resources produce income and other benefits to owners, reduce dependence on imports, provide stable jobs and income to rural communities, and provide renewable sources of energy.



By providing practical, research-based information, Extension home economics educators help people resolve family-oriented problems and become self-reliant managers and community members. Home economics programs are designed with society's changing family structures in mind. As needs unique to low-income families, handicapped persons, women in the workforce, and single parents are identified, special educational assistance is planned.

The primary focus in home economics education includes family economic strength and security; energy and the natural environment; food, nutrition, and health; and family strength and social environment. Programs in all the diverse areas of home economics education—from family economics and resource management, housing and furnishings, clothing and textiles, to human growth and development—relate to these larger issues.

Extension specialists and home economists, trained volunteers, paraprofessional program aides, and professionals of other agencies and the private sector are involved in this wide-ranging educational effort.

Home economists use a variety of teaching methods. Intensive study is provided through individual contacts, workshops, and small or large group meetings. Large numbers of persons are reached through radio, television, newspapers, newsletters, publications, self-study courses, computer-assisted instruction, and audio-video teleconferences.



Extension's educational youth program is 4-H. Participation is open to all interested persons between the ages of 9 and 19. Programs are planned by Extension staffs in cooperation with volunteers and parents in local communities. The four "H's" on the four-leaf clover emblem stand for head, heart, hands, and health.

Youth participate through organized 4-H clubs, 4-H special interest or short-term groups, 4-H school enrichment programs, 4-H instructional television, 4-H camping, or as individual 4-H members.

Through learn-by-doing experiences, young persons acquire knowledge in agricultural sciences and family living, develop practical living skills, and form attitudes that enable them to become self-directing, producing, and contributing members of society.

In 4-H, these youth are involved in energy conservation, environmental improvement, community service, and food production; and participate in programs that aid youth employment and career decisions, health, nutrition, and family relationships. As a result of exchange programs with many countries, 4-H also is contributing to international understanding. In these various 4-H activities, youth apply leadership skills, acquire a positive self-concept, and learn to respect and get along with people.



Community and rural development programs help people improve the communities in which they live and work. Extension educators assist local people in developing jobs and economic opportunities, establishing community facilities and services, and strengthening a community's ability to define and solve its own problems.

Staffs at land-grant universities work with hundreds of other public and private agencies, organizations, and institutions to provide research, education, technical assistance, community surveys and studies, and organizational and leadership skills to local government bodies and citizen groups.

Community leaders and Extension specialists apply the latest scientific and technical knowledge to specific community plannning and community concerns such as housing, health, water, sewage and solid waste, comprehensive planning, and recreation and tourism.

Some critical concerns Extension educators are working on with local citizens are community energy policy and conservation, rural transportation alternatives, small business and small farm management, rural crime, and the needs of the elderly.

The local Extension office is as close as the telephone—it probably is listed under county government in the Directory. Offices usually are located in the courthouse, post office, or other government buildings in the county seat town. Or write for information to the Director/Administrator of the Extension Service at the listed address

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Auburn University, Auburn 36849 Alabama A&M University, Normal

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Arkansas-	University of Arkansas, Little Rock 72203 University of Arkansas, Pine Bluff
	71601
California-	University of California, Berkeley 94720
Colorado-	Colorado State University, Fort Collins 80523
Connecticut-	University of Connecticut, Storrs 06268
Delaware-	University of Delaware, Newark 19711 Delaware State College, Dover 19901
District of Columbia	t-University of the District of Columbia, Washington, DC 20005
Florida-	University of Florida, Gainesville 32611 Florida A&M University, Tallahassee 32307
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47907

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North Dakota - North Dakota State University, Fargo

58105

Ohio- The Ohio State University, Columbus

43210

Oklahoma - Oklahoma State University, Stillwater

74078

Langston University, Langston 73050

Oregon - Oregon State University, Corvallis

97331

Pennsylvania The Pennsylvania State University,

University Park 16802

Puerto Rico- University of Puerto Rico, Mayaguez

00708

Rhode Island- University of Rhode Island, Kingston

02881

South Carolina- Clemson University, Clemson 29631

South Carolina State College,

Orangeburg 29115

South Dakota- South Dakota State University, Brook-

ings 57006

Tennessee- University of Tennessee, Knoxville

37901

Tennessee State University, Nashville

37203

Texas A&M University, College Station

77843

Prairie View A&M College, Prairie

View 77445

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Vermont- University of Vermont, Burlington

05401

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University, Blacksburg 24061 Virginia State College, Petersburg

23803

Virgin Islands - College of the Virgin Islands, St. Croix

00850

Washington - Washington State University, Pullman

99164

West Virginia - West Virginia University, Morgantown

26506

Wisconsin- University of Wisconsin, Madison

53706

Wyoming- University of Wyoming, Laramie 82070

For information on Extension at the national and international level, write to the Extension Service, U.S. Department of Agriculture, Washington, D.C. 20250

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## January 1982

Extension Service, United States Department of Agriculture, offers its programs to all eligible persons regardless of race, color, sex, religion, age, national origin, or handicap, and it is an equal opportunity employer.

